



*Suggested form for
Applicants to
Pre-K to Grade 1*

Association of Independent Maryland & DC Schools (AIMS)
Confidential Common Recommendation Form (2018/19)

Please do not complete this form before November 15. Return by January 15.

To the teacher: We sincerely appreciate your cooperation in helping to evaluate this applicant and assure you that this information will be held in confidence. The AIMS member schools abide by the policy that all information provided on the Common Recommendation Form will be held in the strictest confidence and will not, directly or indirectly, be shared with students, parents or guardians. *(For more information on the AIMS confidentiality policy, please visit aimsmddc.org.)*

Please photocopy this completed form and send it directly to the school(s); file the original for your records/use.

Name of Student _____ Current School _____

Grade level of _____ with _____ other students in class, attending _____ days per week _____ hours per day.

I have known this student for _____ years, _____ months Attendance is regular not regular

Is English child's primary language? _____ Language (if not English) _____

The first words that come to mind when I think of this student are _____.

Academic Readiness Skills for Reading, Writing and Computation

	Notably Advanced	Age appropriate	Average	Below average	No basis for comment
Ability to listen in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contribution to discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to follow directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work cooperatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for classroom routines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to complete tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to focus on one task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to transition between tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Response to corrections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to try new activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to initiate activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to solve problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express thoughts/ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on this child's intellectual development (e.g. receptive language development, visual and auditory discrimination.)

Social/Emotional Development

	Notably Advanced	Age appropriate	Average	Below average	No basis for comment
Comfort with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comfort with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation in classroom activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiation of play activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sharing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity to lead	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity to follow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Purposeful use of materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Please comment on this child's social development (e.g. degree of aggression or passivity, peer relationships, adult support needed, level of play)

Please comment on this child's emotional development (e.g. self-image, ability to deal with conflict/frustration).

Physical Development	Notably Advanced	Age appropriate	Average	Below average	No basis for comment
Small Muscle control/coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Large muscle control/coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech development/articulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pencil grip	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments:

Please circle the words that best describe this student:

aggressive	conscientious	follower	organized	restless	well-liked
anxious	distracting	irritable	overprotected	self-centered	other
articulate	disobedient	kind	passive	self-disciplined	_____
assertive	distractible	manipulative	perfectionist	shy	_____
cheerful	easily discouraged	motivated	positive leader	social	
confident	easily frustrated	negative leader	rambunctious	vivacious	

Please describe the parent's relationship with the school.

In your view, what are the child's particular strengths?

In your view, what are the child's particular weaknesses?

Please note any special attributes of this child that would help us understand him or her better (special talents in the arts, athletics, language, etc.)

Would you be willing to discuss his child by telephone if we have further questions? _____ yes _____ no

Is there information about this child that would be better communicated by telephone? _____ yes _____ no

Evaluator's Name (printed) _____ Phone number _____

Signature _____ Date _____

School _____ Position _____

Preschool Director: Has the family satisfied all financial obligations to your school? _____ yes _____ no Initials _____

Note: Many AIMS schools will not enroll a student until the family has met all financial obligations to the school previously attended.

Please attach copies of any standardized testing.