

End of Year Reading Standards for CH3 Students

What is needed to be most prepared for Lower EI

1. Students should have mastery of the following letter names and sounds in isolation and within words:

- ☐ C
- ☐ O
- ☐ A
- ☐ D
- ☐ G
- ☐ M
- ☐ L
- ☐ H
- ☐ T
- ☐ I
- ☐ J
- ☐ K
- ☐ P
- ☐ Ch
- ☐ U
- ☐ B
- ☐ R
- ☐ F
- ☐ N
- ☐ E
- ☐ S
- ☐ Sh
- ☐ Th
- ☐ W
- ☐ Wh
- ☐ Y
- ☐ V
- ☐ X
- ☐ Z
- ☐ Th (soft)
- ☐ Qu

2. Children should be able to identify the first 30 FRY sight words:

- ☐ The
- ☐ Of
- ☐ And
- ☐ A
- ☐ To
- ☐ In
- ☐ Is
- ☐ You
- ☐ That
- ☐ It
- ☐ He
- ☐ Was
- ☐ For
- ☐ On
- ☐ Are
- ☐ As
- ☐ With
- ☐ his
- ☐ They
- ☐ I
- ☐ At
- ☐ Be
- ☐ This
- ☐ Have
- ☐ From
- ☐ Or
- ☐ One
- ☐ Had
- ☐ By
- ☐ Word

3. Children should be able to blend and segment CVC and CCVC words, both within sentences and in isolation

4. Fluency practice should begin with early reading passages and early phonics books that contain the first 30 FRY words, as well as CVC and CCVC words.